

Rec	History	Marvellous Me! My personal history/family My community	Terrific Tales! Figures from the past in stories Old us new toys	Above My Eyes! Historical transport	Nurturing Nature! Similiarties and differences of people in our community vs another community.	Amazing Planet! Past and present.	Imagine That! The history of the circus.
		Christianity, Judaism	Christianity	Hinduism	Christianity, Islam, Hinduism, Sikhism	Christianity, Islam, Judaism	
		<i>Values/citizenship</i>	<i>Culture</i>	<i>Culture</i>	<i>Culture</i>	<i>Values/citizenship</i>	<i>Minorities / Persecution / Inequality</i>
						<i>Disability</i>	<i>Class</i>
Y1	History	Toys - Past and Present	Christopher Columbus / Neil Armstrong	Florence Nightingale, Mary Seacole, Edith Cavell, George Dunn			
		<i>Gender</i>	<i>Globalistation</i>	<i>Gender</i>			
		<i>Class</i>	<i>Exploration</i>	<i>Race</i>			
		<i>Culture</i>					
Y1	RE	Christianity		Judaism			
		<i>Values/citizenship</i>	<i>Cultures</i>	<i>Minorities / Persecution / Inequality</i>	<i>Values/citizenship</i>		
Y2	History	The Queen/Castles	Life of a soldier in WWI	Great Fire of London		Victorian Blackpool	
		Class	Race	Refugees	migration	Class	
		Gender		Class			
	RE	Christianity	Islam				
		<i>Values/citizenship</i>	<i>Values/citizenship</i>	<i>Cultures</i>			
Y2	Music	<i>Listening to and appraising muisc from different cultures</i>					
		Multicultural	Globalisation				

Y3	History	Stone Age, Iron Age, Bronze Age		Impacts of inventions on modern day life		
		Methods of Communication				
		Migration	Globalisation	Values/citizenship		
	RE	Hinduism		Christianity		
		Values/citizenship	Values	Cultures		
	Music	Listen To Saint Saens Carnival of Animals. Prokofiev- Peter and the Wolf. Multi-cultural songs and beats. The Djembe			Songs in other languages	
Globalisation		Race	Multicultural	Minorities / Persecution / Inequality		
Y4	History	Ancient Greeks		Romans		The Reigns of 3 Queens Elizabeth 1, Victoria and Elizabeth 2
		Class		Migration	Globalisation	Globalisation
		Equality	Democracy	Class	Race	
	RE	Buddhism		Christianity		
		Values/citizenship		Values/citizenship		
	Music	Performance and composition			Identifying composers	
Globalisation		Disability	Discrimination	Globalisation / Exploration	Gender	

Y5	History	Mayans	The Smashing Saxons		Crime and punishment	Vikings	Local history Circus	
		Exploration	Globalisation	Exploration	Gender	Globalisation	Disability	
			Migration		Class	Exploration	Migration	
					Persecution	Migration		
	RE	Sikhism		Christianity				
		<i>Values/citizenship</i>		<i>Values/citizenship</i>				
	Music	<i>Performance and composition</i>		<i>Musical appreciation / evaluation</i>		<i>Comparing and contrasting composers</i>		
		Globalisation	Discrimination	Discrimination	Religion	Gender	Race	
		Disability		Culture		Globalisation		
Y6	History	WW2 Blast from the past		The Impact of WW2 on Blackpool Nancy Wake and Anne Frank	The Atlantic Slave Trade	Changes in social history post war - Music and youth culture (inc Northern Soul and the role of Blackpool in the development of dance culture)		
		Persecution	Religion	Migration	Persecution	LGBTQ+	Class	
	RE	Islam		Christianity				
		Values	Citizenship	Globalisation				
	Music	composition using a variety of instruments	<i>Performance and composition</i>	Evaluation of impact of venue, occasion and purpose affect the way music is created and appreciated	Compare and contrast the impact that different composers from different times have had on people of that time.			
		Race	Disability discrimination	gender	Race	Gender	Class	
		Could I play the piano if I couldn't see or hear?			Exploration	Globalisation	Ability	
		Definitions						
		Art						
		PSHE						